



GL BAJAJ INSTITUTE OF MANAGEMENT AND RESEARCH. PGDM INSTITUTE
Plot No-2, Knowledge Park –III, Greater Noida

NOMINATION FOR PEDAGOGICAL INNOVATION AWARD

Submitted by
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Assistant Professor

PGDM BATCH 2024-26

Academic Year: 2024-25

Course: Learning & Development (HR Specialisation)

Course Code: PGH 41

A. Pedagogical Innovation implemented

About Trail Blazer: This workshop is an initiative by HR specialisation students to deliver the training to their juniors. In this fast-moving world characterised by constant change, HR transformation is a mandate. Organisations have to think out of the box and devise strategies not only for the betterment of their people but society as a whole. The objective of these sessions was to provide an opportunity to seniors and juniors where they can interact together, share their experiences, knowledge and develop themselves.

New teaching methodology: The PGDM Senior batch (2023-25) HR specialisation students are divided into groups and each group has dedicated Team Leaders who have guided and mentored the juniors of PGDM (2024-26) Batch. They discussed the various aspects of human resource management in the form of training to enhance students' learning experience. The students interacted with the juniors and assessed their training needs and accordingly designed the training modules.

Digital Tools used by students: Canva, Mentimeter, Quizzes, Dreamlab, Pixir etc

Below mentioned are the details of training modules:

Note: The booklet is already submitted to Dr. Nidhi Srivastava for NBA.

TRAIL BLAZER

PGDM BATCH 2023-2025

S No.	Team Members	Name of Program	Target Audiences
1	Rashi Agarwal	Pressure Detox	PGDM 2024-26 Students
	Mansi Sharma (205)		
	Shanika		
	Shivam		
	Ponam		
	Anshumaan		
2	Bharti	Communication Mastery_Conversation to Connection	
	Jasmine		
	Shivam Nain		
	Perna		
3	Mohit	Student Engagement Program- Listening to Learn	
	Anushka		
	Ayushi		
	Ritu		
4	Sonam	Team Quest	
	Tejaswini		
	Jasvinder		
	Abhijeet		
	Nikita		
5	Saumya	Persona Ignite	
	Shruti		
	Chetna		
	Seema Singh		
	Abhishek Dwivedi		
6	Shashwat Srivastava	The Emotional Toolbox	
	Prachi		
	Muskan Jaiswal		
	Nupur Gupta		
	Manshi Sharma		
	Nitin		
7	Prachi Priyam	Captain your Crew-The Leadership dilemma	
	Agrima		
	Arti		
	Kritika		
	Aman Rai		
8	Ashi	Focus Factory: Improving attention span	
	Ayushi Singh		
	Sherya Ranjan		
	Khushboo		
9	Pallavi	Disconnect to Reconnect- Chaos of Social Media	
	Shreya		
	Mansi Sharma(209)		
	Anisha		
	Pooja		

Assessment Techniques: The training conducted by students are assessed on the basis of real time feedback from the audiences. The student trainers themselves designed the feedback form. Also the below mentioned faculty members evaluated the students on the basis of content design, delivery and audience engagement.

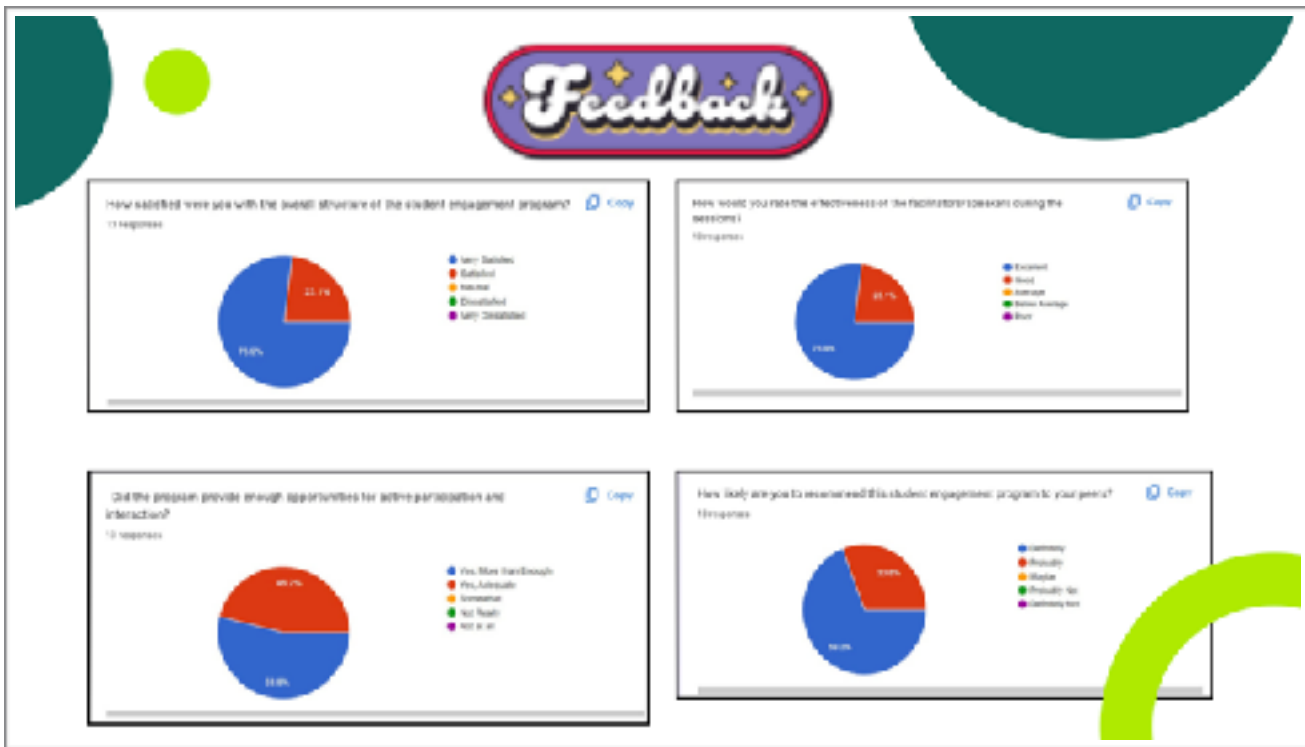
- Dr.Puneet Mohan
- Dr.Rashi Choudhary
- Dr.Pooja Singh

Sample sheet:

TRAIL BLAZER									
PGDMM BATCH 2023-2025 (Learning and Development)									
S.No.	Team Members	Date, Venue & Time	Name of Program	Target Audience	Faculty Coordinator	Content (10)	Audience Engagement (10)	Presentation (10)	TOTAL
1	Enochi Priyans	DATE: 10.10.24	Capstone year - Case - The Leadership dilemma	MGM-I SECTION	DR. RASHI CHOUDHARY	5	6	6	17
2	Agrima	TIME: 09:15-10:20				5	7	6	18
3	Ash	ROOM NR: 105				5	7	7	19
4	Kritika					6	7	6	19
5	Aman Rai					7	7	7	21

NAME _____

SIGNATURE _____



B. Need for Pedagogical Innovation

The importance of this L&D course lies in its comprehensive approach in preparing students for real-world challenges, mere theory does not solve the purpose, it is important to provide students on the job experience to witness the challenges that a trainer face in pre-training, during training and post training sessions. By integrating theoretical knowledge with hands-on experience, students were able to design and deliver effective training for their juniors. This experiment enhances the student engagement, helped the students understand the diverse learning needs while doing the training need analysis and also helped them to explore the essential learning tools in designing the training sessions.

C. Impact on Teaching-Learning

This course emphasise on lifelong learning that encourages students to continually update their skills and knowledge. This experiment boost the confidence of student trainers, they have mentioned that there are many who have never faced the real audiences in their entire journey of learning. The student trainers wants to conduct staff development program, faculty development program and shown interest even in conducting Management Development programs. They came up with the idea of designing this subject to basic and advanced level wherein the basic training can be conducted for the in-house audiences and advanced level can be for corporate professionals. The participants of junior batches demanded more such sessions as these sessions help them to cope with their day to day stress and also enhances their learning. Some of them given it a name of **Mentoring together program.**

Some snapshots of the training :



Image 1



Image 2



Social Media Posting:

